

**Intensive Writing Lab, 42.100SI.201
September Editing Self-Evaluation**

Due date: Post your self-evaluation to **your portfolio page** on the wiki before the start of class on **October 5**.

Goals for this assignment:

- To give you an occasion to slow down your writing process and honestly evaluate the approach you're taking
- To help you focus on and use the feedback you get from your instructors
- To highlight the critical role of revision in your writing, whether or not it's enforced externally
- To help me see where you need help or encouragement
- To identify grammatical and mechanical issues in your writing that we can give additional attention

Evaluation for this assignment: In evaluating your work, I will always take into consideration the quality of thought behind the writing, the application of course concepts, the responsiveness to the specific directions for the assignment, the clarity of expression in structure, and the correctness of the prose. For this assignment specifically, I'll be looking at the depth and care with which you've approached the goals noted above. I'll judge this largely on the basis of how much specific detail you provide. This report is worth 8% of your overall course grade.

Steps for completing the editing self-evaluation report:

1. Decide what assignment to use. This should be a formal paper, not in-class writing. It might be for your College Writing class or for any other class. (As we go through the semester, you'll do three reports like this on essays you write for at least two different classes.) The essay you choose might be one that's already been graded, or one that you've submitted as a draft on which you've had feedback from your instructor or a classmate. You should not pick a paper for which you haven't received some kind of comments or a grade.
2. Provide a copy of whatever directions you got for completing the essay. If you have that assignment electronically, link it to your portfolio page; if not, hand in a hard copy to me. Put your name on it, and mark it "September Assignment."
3. Provide a copy of the essay you handed in, complete with your instructors' comments and/or your grade.
4. In a separate document that you either write directly on or link to your portfolio page (labeled "September Self-Eval), answer these questions as fully, honestly, and insightfully as possible. You can write your response either in paragraphs or as a series of answers to the questions.
 - a. What class is the paper for?
 - b. How much of your grade is it worth?
 - c. Were there any parts of the assignment that you didn't fully grasp?
 - d. Did you ask questions about the assignment in class or in office hours?
 - e. How long did you have the assignment before you started working on it?
 - f. What was your writing process like? Describe all the steps you took, and how long you spent. What were the conditions around you as you wrote?
 - g. What did you think of the work you were turning in? Did you have any concerns when you turned it in, or were you confident in it?
 - h. What grade/general feedback on the quality of the essay did you expect to get?
 - i. What grade/general feedback did you get?
 - j. How do you explain any discrepancy in your expectations and what you got?
 - k. What specific criticisms did you expect to get on your writing, in terms of the content, the structure, or the mechanics?
 - l. Did you observe any patterns in the comments (e.g. lots of commas marked, multiple encouraging comments, or more than one comment that noted topic sentences missing)? Describe those in detail.
 - m. Did you or will you revise this paper for your instructor? If so, what do you plan to work on? What questions (hypothetically) would you want to ask that person about how to do a good job on that revision?
 - n. What else would you have wanted to know from your instructor about the quality of your paper?
 - o. What, if anything, will you do differently for the next paper you write, given this experience?
 - p. What else would you like to tell me about this process?