

Intensive Writing Lab, 42.100SI.201
October Editing Self-Evaluation

Due date: Print your self-evaluation and bring it to class on Tuesday, November 9.

Goals for this assignment:

- To give you an occasion to slow down your writing process and honestly evaluate the approach you're taking
- To help you focus on and use the feedback you get from your instructors
- To highlight the critical role of revision in your writing, whether or not it's enforced externally
- To help me see where you need help or encouragement
- To identify grammatical and mechanical issues in your writing that we can give additional attention

Evaluation for this assignment: In evaluating your work, I will always take into consideration the quality of thought behind the writing, the application of course concepts, the responsiveness to the specific directions for the assignment, the clarity of expression in structure, and the correctness of the prose. For this assignment specifically, I'll be looking at the depth and care with which you've approached the goals noted above. I'll judge this largely on the basis of how much specific detail you provide. This report is worth 8% of your overall course grade.

Steps for completing the editing self-evaluation report:

1. Decide what assignment to use. This should be a formal paper, not in-class writing. It might be for your College Writing class or for any other class. (Remember that I'd like you to use essays from at least two different courses over the three evaluations you'll do this semester.) The essay you choose might be one that's already been graded, or one that you've submitted as a draft on which you've had feedback from your instructor or a classmate. You should not pick a paper for which you haven't received some kind of comments or a grade.
2. Provide a copy of whatever you turned in, preferably something with comments on it.
3. In a separate document that you print up and hand in, write a paragraph or two in which you respond to as many of the questions below as fully, honestly, and insightfully as possible. (Note that this time I'm asking for a paragraph!)
4. Proofread and edit your paragraph(s); I'm looking for grammatical correctness!

What were the details of your process from the time you got the assignment to the time you handed it in? In other words, break down and carefully describe the steps you took. What, if any, were the difficulties you faced in writing this paper? Was there any aspect of the assignment that you didn't fully grasp? What kind of concerns did you have during the writing process? What did you think of the final product you were turning in? What about it did you like, what about it could have been better? What kinds of feedback did you get during this process? What did you do with that feedback? Finally, in preparing this essay to be handed in, were you able to implement (or were you still struggling with) any of the ideas we've been discussing? What, specifically? What will you do differently next time?